

Maher Sherif

Teacher Trainer

maher.sherif@gmail.com

Institution

MI Academy LLC

Louisville, Kentucky 40222

USA

Video Context



This presentation provides a brief introduction to using audio and video capture as a critical tool in improving the quality of classroom teaching and enhancing the ability of self reflection. The training was conducted in Kazakhstan.

Video and Teaching Practices

Each individual teacher training seminar can be different, but as long as the main part of the training involves recording and evaluating microteachings, then the learning experience will be a lot more effective. In this specific training session the following aspects were addressed and evaluated by reviewing recorded microteachings:

- I. How to plan your lesson
 - a. Introducing your lesson
 - b. Timing your lesson
 - c. Checking understanding
- II. How to teach a grammar lesson
- III. How to teach a vocabulary lesson
- IV. How to correct errors

In order for the microteaching teaching to be successful, it must be very short, ten minutes or less, otherwise no one will watch it.

References

Jingxia, L. & Jing, H. (2015) How to Have a Good Lead- in in English Classrooms, China Three Gorges University, China.

Thornbury, S., & Watkins, P. A. (2007). *The CELTA course: Certificate in English language teaching to adults: Trainee book*. Cambridge: Cambridge University Press.