



English
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Using Video in Teacher Training

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In this clip we discuss a range of techniques that can be used to integrate video into teacher training.

The key points that are mentioned are:

- Video can be used on distance courses to help create a greater social presence and for participants to feel like they are taking part in a living and breathing course.
- Videoing of lessons can be useful for both pre- and in-service teachers as a way of analysing and reflecting on their own teaching.
- Recording workshops or producing bite-sized screencasts can be a great source of continuing professional development (CPD) within a school or language centre.

Some useful advice to make the process of videoing more effective:

- Give yourself time to record
- Invest in a good quality microphone, e.g. a lapel microphone for an iPad - they're surprisingly cheap but enhanced audio quality can make a huge difference to the quality of your video
- Pre-script video where possible - ad libbing cogently and coherently is surprisingly difficult. It's very easy to forget key information, which means you have to go back and re-record
- Using cloud documents (e.g. Google Docs) as the basis for scripts and storyboards allows for easy collaboration within a team and ensures the document is always up-to-date
- Conquer the embarrassment factor - it's rare for people to like seeing themselves on screen, but remember, you look exactly the same as you do to trainees/students in your classroom, so there's nothing to be embarrassed about.