
VIDEOING YOURSELF ON DELTA

Names

Richard Chinn

Richard.chinn@ihlondon.com

Institution

International House London

Context

The video reflection took place on an intensive Delta course. The participants videoed themselves in response to tutor feedback on the initial diagnostic lesson, developmental lessons and assessed language systems and skills lessons. One of the delta course components is the PDA (professional development assignment) and as a way to make this assignment more meaningful we suggested that the trainees video themselves to identify features of classroom interaction and dealing with language systems and skills. Some participants videoed themselves more than twice during the course.

Video practice featured

We firmly believe that for change to come about it must come from within and to this end we encouraged course participants to video themselves using iPad and flip-cams to help with their reflection.

- We encouraged the CPs to video themselves as part of their Professional Development Assignment
- They had to select 'self-observation tasks' based on their areas for development

Following the course we asked them to reflect on the experience of videoing themselves:

- ✓ When did you video yourself? (Stage of the course)
- ✓ Did you decide to do this or was this suggested to you?
- ✓ Was the experience useful as an observation tool?
- ✓ Did you use an observation tool to evaluate your teaching? (Can you attach a copy?)
- ✓ What did you learn from observing yourself via video?
- ✓ Would you recommend it to other teachers? Why?

The video we have put together includes the responses of the candidates and our ideas for extending this in the future.

Richard Chinn & Melissa Lamb

Teacher Trainers @IH London

Richard.chinn@ihlondon.com