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# PLaTE

Platform for Teacher Education 教師教育平台

PLaTE was founded in 2007 with the aims to nourish academic and professional development in initial teacher education at the Faculty of Education, The Chinese University of Hong Kong. Videos are widely used to serve as input of conceptual and theoretical knowledge in subject matter, curricular and pedagogy. They are also used to facilitate reflection and construct new knowledge through the process of reflection and discussion with peers, mentors and Faculty members in an virtual Community of Practice (CoP) environment.



is a subsidiary platform under the network site **EdHub**. It contains micro-modules which capture subject-specific knowledge and generic aspects of teaching in authentic classrooms. Each micro-module includes: i) video clips of authentic classroom teaching in local schools, ii) reflective questions, iii) lesson plans and instructional materials, and iv) recommended readings. These micro-modules have 3 special features. Some are edited short clips of about 10 minutes with time markers to capture the major concepts of a teaching item or event. Some have extensive tagging with time markers to show how the concepts are exemplified in a coherent full lesson. Some are narrated powerpoint lectures to serve as input of theoretical knowledge in a flipped classroom.



contains a rich collection of recorded lessons, lesson plans and instructional materials in a Web2.0 platform. Recorded lessons at primary and secondary schools during their Teaching Practicums are uploaded at the beginning and towards the end of the teaching periods to document their change and development. Members of the CoP comment on and respond to the one another's in the platform to offer advice and support. The compilation of Teaching Portfolio helps these pre-service teachers to develop a critical awareness of teaching and participation in the CoP has shown a positive impact on the professional development of both the pre-service teachers and the in-service teachers who join the CoP as mentors.

For more information, please visit: <http://plate.fed.cuhk.edu.hk/about/>