ViLTE Video in Language Teacher Education

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www.teachertrainingvideos.com

Context

The contexts are set around teacher trainers and trainees. This would be particularly relevant to anyone looking for new ways to give feedback and encourage reflection and self-reflection. Ideal CPD, short courses and even M level programmes but especially relevant to teacher trainees and trainers on distance learning programmes.

Video practice featured

You will see examples of how trainee teachers reflect on teacher practice sessions they have observed. The trainees were sent questions to answer after watching a lesson. The trainee teachers recorded their answers to the questions using screen capture software. They then sent their recorded answers to the teacher trainer. This same idea could be used to reflect on lesson plans, written work and the trainee's own practice classes. It may lead to more spontaneous and open reflections and these reflections can easily be shared amongst other teachers. It may be in some contexts and situations that trainee teachers would prefer to record their answers rather than write them down. It may also lead to more in-depth reflections that could also be added into some type of E-Portfolio.

Suggested links/references

Videos

- <u>10 ways that screen capture technology can be used</u>
- <u>A complete introduction to using screen-cast-o-matic (free software)</u>

Reading

- <u>Research into using screen capture for feedback</u>
- Using screen capture for peer review